

Alignment of the 2002 Arkansas Framework for Infant and Toddler Care With HighScope's 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2002 **Arkansas Framework for Infant and Toddler Care** correspond to items from HighScope's 2014 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope curriculum). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



Arkansas Infant - Toddler Framework

COR Advantage Items

<p><i>DEVELOPMENTAL STRAND 1: To learn about themselves – Self-concept development</i></p>	
<p>A. Young infants</p> <p>1.1.A. Feels valued and attached to others</p> <p>1.2.A. Becomes aware of self as a unique individual</p> <p>1.3.A. Demonstrates increasing sense of competence and confidence in growing abilities</p> <p>1.4.A. Asserts independence</p>	<p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>FF. Knowledge of self and others</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p>
<p>B. Mobile Infants</p> <p>1.1.B. Feels valued and attached to others</p> <p>1.2.B. Becomes aware of self as a unique individual</p> <p>1.3.B. Demonstrates increasing sense of competence and confidence in growing abilities</p> <p>1.4.B. Asserts independence</p>	<p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>FF. Knowledge of self and others</p> <p>A. Initiative and planning</p> <p>D. Emotions</p> <p>E. Building relationships with adults</p> <p>K. Personal care and healthy behavior</p> <p>A. Initiative and planning</p> <p>E. Building relationships with adults</p> <p>K. Personal care and healthy behavior</p>
<p>C. Toddlers</p> <p>1.1.C. Feels valued and attached to others</p> <p>1.2.C. Becomes aware of self as a unique individual</p> <p>1.3.C. Demonstrates increasing sense of competence and confidence in growing abilities</p> <p>1.4.C. Asserts independence</p>	<p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>FF. Knowledge of self and others</p> <p>A. Initiative and planning</p> <p>D. Emotions</p> <p>K. Personal care and healthy behavior</p> <p>G. Community</p> <p>K. Personal care and healthy behavior</p>

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COR Advantage Items

<p><i>DEVELOPMENTAL STRAND 2: To learn about their feelings – Emotional Development</i></p>	
<p>A. Young Infants</p> <p>2.1.A. Displays a wide range of feelings and emotions</p> <p>2.2.A. Expresses feelings and emotions through gestures, sounds, and - eventually - words</p>	<p>D. Emotions</p> <p>D. Emotions</p>
<p>B. Mobile Infants</p> <p>2.1.B. Displays a wide range of feelings and emotions</p> <p>2.2.B. Expresses feelings and emotions through gestures, sounds and - eventually - words</p>	<p>D. Emotions</p> <p>D. Emotions</p>
<p>C. Toddlers</p> <p>2.1.C. Displays a wide range of feelings and emotions</p> <p>2.2.C. Expresses feelings and emotions through gestures, sounds and - eventually - words</p>	<p>D. Emotions</p> <p>D. Emotions</p>

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<i>DEVELOPMENTAL STRAND 3: To learn about other people – Social development</i>	
<p>A. Young Infants</p> <p>3.1.A. Develops trusting relationships with nurturing adults</p> <p>3.2.A. Shows interest in peers</p> <p>3.3.A. Demonstrates caring and cooperation</p> <p>3.4.A Tries out roles and relationships through imitation and pretend play</p>	<p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>D. Emotions</p> <p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>G. Community</p> <p>AA. Pretend play</p> <p>FF. Knowledge of self and others</p>
<p>B. Mobile Infants</p> <p>3.1.B. Develops trusting relationships with nurturing adults</p> <p>3.2.B. Shows interest in peers</p> <p>3.3.B. Demonstrates caring and cooperation</p> <p>3.4.B. Tries out roles and relationships through imitation and pretend play</p>	<p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>D. Emotions</p> <p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>G. Community</p> <p>AA. Pretend play</p> <p>FF. Knowledge of self and others</p>
<p>C. Toddlers</p> <p>3.1.C. Develops trusting relationships with nurturing adults</p> <p>3.2.C. Shows interest in peers</p> <p>3.3.C. Demonstrates caring and cooperation</p> <p>Tries out roles and relationships through imitation and pretend play</p>	<p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>D. Emotions</p> <p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>G. Community</p> <p>AA. Pretend play</p> <p>FF. Knowledge of self and others</p>

Arkansas Infant - Toddler Framework

COR Advantage Items

<i>DEVELOPMENTAL STRAND 4: To learn to communicate – Language Development</i>	
<p>A. Young Infants</p> <p>4.1.A. Expresses needs and thoughts without using words</p> <p>4.2.A. Identifies with a home language</p> <p>4.3.A. Responds to verbal and nonverbal communication</p> <p>4.4.A. Communicates through language</p> <p>4.5.A. Shows enjoyment of books and stories</p>	<p>D. Emotions E. Building relationships with adults K. Personal care and healthy behavior</p> <p>L. Speaking M. Listening and comprehension II. Listening to and understanding English JJ. Speaking English</p> <p>L. Speaking M. Listening and comprehension</p> <p>L. Speaking</p> <p>P. Reading Q. Book enjoyment and knowledge</p>
<p>B. Mobile Infants</p> <p>4.1.B. Expresses needs and thoughts without using words (nonverbal)</p> <p>4.2.B. Identifies with a home language</p> <p>4.3.B. Responds to verbal and nonverbal language</p> <p>4.4.B. Communicates through language</p> <p>4.5.B. Shows enjoyment of books and stories</p>	<p>D. Emotions E. Building relationships with adults K. Personal care and healthy behavior</p> <p>L. Speaking M. Listening and comprehension II. Listening to and understanding English JJ. Speaking English</p> <p>L. Speaking M. Listening and comprehension</p> <p>L. Speaking</p> <p>P. Reading Q. Book enjoyment and knowledge</p>

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COR Advantage Items

<p><i>DEVELOPMENTAL STRAND 4: To learn to communicate – Language Development</i></p>	
<p>C. Toddlers</p> <p>4.1.C. Expresses needs and thoughts without using words (non-verbal communication)</p> <p>4.2.C. Identifies with a home language</p> <p>4.3.C. Responds to verbal and nonverbal communication</p> <p>4.4.C. Communicates through language</p> <p>4.5.C. Shows enjoyment of books and stories</p>	<p>D. Emotions</p> <p>E. Building relationships with adults</p> <p>K. Personal care and healthy behavior</p> <p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>II. Listening to and understanding English</p> <p>JJ. Speaking English</p> <p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>L. Speaking</p> <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p>

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COR Advantage Items

<p><i>DEVELOPMENTAL STRAND 5: To learn to move and do – Physical Development</i></p>	
<p>A. Young Infants</p> <p>5.1.A. Develops gross motor skills</p> <p>5.2.A. Develops fine motor skills</p> <p>5.3.A. Coordinates eye and hand movements</p> <p>5.4.A. Develops self-help skills</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p> <p>K. Personal care and healthy behavior</p>
<p>B. Mobile Infants</p> <p>5.1.B. Develops gross motor skills</p> <p>5.2.B. Develops fine motor skills</p> <p>5.3B. Coordinates eye and hand movements</p> <p>5.4.B. Develops self-help skills</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p> <p>K. Personal care and healthy behavior</p>
<p>C. Toddlers</p> <p>5.1.C. Develops gross motor skills</p> <p>5.2.C. Develops fine motor skills</p> <p>5.3.C. Coordinates eye and hand movements</p> <p>5A.C. Develops self-help skills</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p> <p>K. Personal care and healthy behavior</p>

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COR Advantage Items

DEVELOPMENTAL STRAND 6: To learn to think – Cognitive Development	
A. Young Infants	
6.1.A. Gains an understanding of basic concepts and relationships	E. Building relationships with adults BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
6.2.A. Applies knowledge to new situations	B. Problem solving with materials C. Reflection HH. History
6.3.A. Develops strategies for solving problems	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
B. Mobile Infants	
6.1.B. Gains an understanding of basic concepts and relationships	AA. Pretend play BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
6.2.B. Applies knowledge to new situations	B. Problem solving with materials C. Reflection HH. History
6.3.B. Develops strategies for solving problems	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
C. Toddlers	
6.1.C. Gains an understanding of basic concepts and relationships	C. Reflection M. Listening and comprehension S. Number and counting T. Geometry: Shapes and spatial awareness U. Measurement BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions HH. History
6.2.C. Applies knowledge to new situations	B. Problem solving with materials C. Reflection HH. History
6.3.C. Develops strategies for solving problems	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions