

Alignment of the 2006 Connecticut Preschool Curriculum Framework With HighScope's 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2006 **Connecticut Preschool Curriculum Framework** correspond to items from HighScope's 2014 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope curriculum). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



Connecticut Content Standards

COR Advantage Items

<i>Personal and Social Development</i>	
<p>Preschool programs will provide children with the opportunities to exhibit curiosity, creativity, self-direction and persistence in learning situations.</p> <p>Engage in activities that they select or create and demonstrate self-direction in use of materials.</p> <p>Sustain attention to task.</p> <p>Demonstrate the ability to use a minimum of two different strategies to attempt to solve a problem.</p> <p>Demonstrate delight or satisfaction when completing a task or solving a problem.</p>	<p>A. Initiative and planning</p> <p>A. Initiative and planning</p> <p>B. Problem solving with materials</p> <p>D. Emotions</p>
<p>Preschool programs will provide children with opportunities to describe themselves using several basic characteristics.</p> <p>Refer to themselves by first and last name.</p> <p>Identify themselves by family and by gender.</p>	<p>FF. Knowledge of self and others</p> <p>FF. Knowledge of self and others</p>
<p>Preschool programs will provide children with opportunities to demonstrate awareness of one's own and others' feelings.</p> <p>Use words to express emotions or feelings.</p>	<p>D. Emotions</p>
<p>Preschool programs will provide children with opportunities to participate in and exhibit self-control in group situations.</p> <p>Manage transition from one activity to the next.</p> <p>Be aware of and follow the classroom schedule and routines.</p>	<p>G. Community</p> <p>G. Community</p>

Connecticut Content Standards

COR Advantage Items

<p>Preschool programs will provide children with opportunities to interact appropriately with peers and familiar adults.</p> <p>Interact with one or more children, beginning to play or work cooperatively.</p> <p>Enter into or initiate a play situation.</p> <p>Demonstrate empathy and caring for others.</p> <p>Seek help from peers or adults.</p>	<p>F. Building relationships with other children</p> <p>F. Building relationships with other children</p> <p>D. Emotions</p> <p>B. Problem solving with materials</p> <p>H. Conflict resolution</p>
<p>Preschool programs will provide children with opportunities to use age-appropriate conflict-resolution strategies.</p> <p>Use words to identify the conflict.</p> <p>Engage in developing solutions and work to resolve conflicts.</p> <p>Seek adult help when involved in conflict.</p>	<p>H. Conflict resolution</p> <p>H. Conflict resolution</p> <p>H. Conflict resolution</p>
<p>Preschool programs will provide children with opportunities to recognize similarities and appreciate differences in people.</p> <p>State at least two ways in which children are similar and two ways in which they are different.</p> <p>Interact with a variety of children in the program.</p>	<p>FF. Knowledge of self and others</p> <p>F. Building relationships with other children</p>

Connecticut Content Standards

COR Advantage Items

<p><i>Physical Development</i></p>	
<p>Preschool programs will provide children with opportunities to engage in a wide variety of gross-motor activities that are child selected and teacher initiated.</p> <p>Demonstrate competence in a variety of activities that require coordinated movement using large muscles.</p> <p>Perform activities that combine large-muscle movements with equipment.</p> <p>Combine a sequence of several motor skills in an organized way.</p> <p>Choose to engage in physical activity that is child selected or teacher initiated.</p>	<p>I. Gross-motor skills</p> <p>I. Gross-motor skills</p> <p>I. Gross-motor skills</p> <p>I. Gross-motor skills Z. Movement</p>
<p>Preschool programs will provide children with opportunities to use a variety of materials that promote eye-hand coordination and small-muscle development.</p> <p>Perform fine-motor tasks that require small-muscle strength and control.</p> <p>Use eye-hand coordination to successfully perform fine-motor tasks.</p> <p>Show beginning control of writing, drawing and art tools.</p>	<p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p>
<p>Preschool programs will provide children with opportunities to demonstrate spatial awareness in both fine- and gross-motor activities.</p> <p>Move through an environment with body control.</p> <p>Demonstrate spatial awareness in fine-motor activities.</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills T. Geometry: Shapes and spatial awareness</p>
<p>Preschool programs will provide children with opportunities to choose nutritious meals and snacks.</p> <p>Recognize and eat a variety of nutritious foods.</p>	<p>K. Personal care and healthy behavior</p>

Connecticut Content Standards

COR Advantage Items

<p>Preschool programs will provide children with opportunities to practice basic hygiene and self-help skills.</p> <p>Practice personal hygiene.</p> <p>Use self-help skills.</p>	<p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p>
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Connecticut Content Standards

COR Advantage Items

<p><i>Cognitive Development</i></p>	
<p>Logical — Mathematical/Scientific Thinking</p> <p>Preschool programs will provide children with opportunities to express wonder, ask questions and seek answers about the natural world.</p> <p>Ask questions about and comment on observations and experimentation.</p> <p>Collect, describe and record information.</p> <p>Use equipment for investigation.</p>	<p>CC. Experimenting, predicting, and drawing conclusions</p> <p>W. Data analysis</p> <p>EE. Tools and technology</p>
<p>Preschool programs will provide children with opportunities to recognize and solve problems through active exploration, including trial and error and interacting with peers and adults.</p> <p>Make and verify predictions about what will occur.</p> <p>Compare and contrast objects and events.</p> <p>Classify objects and events based on self-selected criteria.</p> <p>Engage in a scientific experiment with a peer or with a small group.</p>	<p>CC. Experimenting, predicting, and drawing conclusions</p> <p>BB. Observing and classifying</p> <p>BB. Observing and classifying</p> <p>CC. Experimenting, predicting, and drawing conclusions</p>

Connecticut Content Standards

COR Advantage Items

Connecticut Content Standards	COR Advantage Items
Preschool programs will provide children with opportunities to organize and express their understanding of common properties and attributes of things.	
Recognize simple patterns and duplicate or extend them.	V. Patterns
Create and duplicate patterns and shapes using a variety of materials.	V. Patterns
Sort objects by one or more attributes and regroup the objects based on a new attribute.	BB. Observing and classifying
Show spatial awareness by demonstrating an understanding of position and order.	T. Geometry: Shapes and spatial awareness
Use common instruments to measure things.	U. Measurement EE. Tools and technology
Demonstrate understanding of one-to-one correspondence while counting.	S. Number and counting
Show curiosity and independent interest in number-related activities.	S. Number and counting
Demonstrate an understanding of sequence of events and time periods.	HH. History
Collect, organize and display information.	W. Data analysis

Connecticut Content Standards

COR Advantage Items

<p>Language and Literacy</p> <p>Preschool programs will provide children with opportunities to communicate their experiences, ideas and feelings by speaking.</p> <p>Use multiple-word sentences or phrases to describe ideas, feelings and actions.</p> <p>Speak to initiate a conversation or enter into a play situation.</p> <p>Speak for a variety of other purposes.</p>	<p>D. Emotions L. Speaking</p> <p>E. Building relationships with adults F. Building relationships with other children L. Speaking</p> <p>L. Speaking M. Listening and comprehension</p>
<p>Preschool programs will provide children with opportunities to listen with understanding to directions, conversations and stories.</p> <p>Demonstrate understanding of basic conversational vocabulary.</p> <p>Demonstrate understanding of messages in conversation.</p> <p>Retell information from a story.</p>	<p>M. Listening and comprehension</p> <p>L. Speaking M. Listening and comprehension</p> <p>M. Listening and comprehension Q. Book enjoyment and knowledge</p>
<p>Preschool programs will provide children with opportunities to exhibit interest in reading.</p> <p>Show independent interest in reading-related activities.</p> <p>Demonstrate book awareness.</p> <p>Recognize matching sounds and some printed letters.</p> <p>Recognize several printed words.</p>	<p>Q. Book enjoyment and knowledge</p> <p>Q. Book enjoyment and knowledge</p> <p>N. Phonological awareness O. Alphabetic knowledge</p> <p>P. Reading</p>

Connecticut Content Standards

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<p>Preschool programs will provide children with opportunities to use different forms of writing such as drawing, letter-like forms, invented spelling and conversational forms.</p>	
<p>Use symbols or drawings to express thoughts, feelings and ideas.</p>	R. Writing X. Art
<p>Print or copy their first name.</p>	R. Writing
<p>Use letter-like approximations to write words or ideas.</p>	R. Writing

Connecticut Content Standards

COR Advantage Items

<i>Creative Expression/Aesthetic Development</i>	
<p>Preschool programs will provide children with opportunities to exhibit curiosity about and explore how materials function and affect the senses.</p> <p>Use a variety of art materials and activities for sensory experience and exploration.</p> <p>Elect to use the art media.</p>	<p>X. Art</p> <p>A. Initiative and planning</p> <p>X. Art</p>
<p>Preschool programs will provide children with opportunities to create (imagine, experiment, plan, make, evaluate, refine and present/exhibit) works that express or represent experiences, ideas, feelings and fantasy using various media.</p> <p>Demonstrate the ability to represent experiences, thoughts and ideas using several art forms.</p> <p>Use a variety of visual art media for self-expression.</p>	<p>X. Art</p> <p>X. Art</p>
<p>Preschool programs will provide children with opportunities to represent fantasy and real-life experiences through pretend play.</p> <p>Assume the role of someone or something else and talk in the language/tone appropriate for that person or thing.</p> <p>Engage in cooperative pretend play with another child.</p>	<p>AA. Pretend play</p> <p>F. Building relationships with other children</p> <p>AA. Pretend play</p>
<p>Preschool programs will provide children with opportunities to engage in musical and creative movement activities.</p> <p>Participate in group musical experiences, which may include listening to music, singing songs, doing finger plays and using musical instruments.</p> <p>Initiate the singing of songs, finger plays, the use of musical instruments or the use of tapes or compact discs.</p> <p>Participate in creative movement and dance.</p>	<p>Y. Music</p> <p>Y. Music</p> <p>Z. Movement</p>