

Alignment of the 2009 Georgia Early Learning Standards for Birth Through Age 3 With HighScope’s 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2009 **Georgia Early Learning Standards for Birth Through Age 3** correspond to items from HighScope’s 2014 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children’s progress in all early childhood programs (including, but not limited to those using the HighScope curriculum). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



Georgia Early Learning Standards

COR Advantage Items

<i>Birth to 12 months—Infants</i>	
<p>PHYSICAL DEVELOPMENT</p> <p>Standard: The child will begin to develop gross motor skills.</p> <p>Gains control of head and body</p> <p>Demonstrates beginning coordination and balance, often with support</p>	<p>I. Gross-motor skills</p> <p>I. Gross-motor skills</p>
<p>Standard: The child will begin to develop fine motor skills.</p> <p>Gains control of hands and fingers</p> <p>Begins to coordinate motions using eyes and hands</p>	<p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p>
<p>Standard: The child will begin to acquire self-help skills.</p> <p>Begins to help with feeding</p> <p>Begins to help with dressing</p> <p>Begins to help with personal hygiene</p>	<p>J. Fine-motor skills</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p>
<p>EMOTIONAL AND SOCIAL DEVELOPMENT</p> <p>Standard: The child will begin to develop personal relationships with adults.</p> <p>Shows attachment toward significant adults</p>	<p>E. Building relationships with adults</p>
<p>Standard: The child will begin to develop personal relationships with peers.</p> <p>Shows awareness of other children</p> <p>Shows awareness of feelings displayed by other children</p>	<p>F. Building relationships with other children</p> <p>D. Emotions</p> <p>F. Building relationships with other children</p>
<p>Standard: The child will begin to acquire self-awareness.</p> <p>Shows beginning sense of self</p> <p>Shows beginning awareness of own abilities</p>	<p>D. Emotions</p> <p>K. Personal care and healthy behavior</p> <p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>FF. Knowledge of self and others</p> <p>A. Initiative and planning</p> <p>D. Emotions</p> <p>E. Building relationships with adults</p>

Georgia Early Learning Standards

COR Advantage Items

Birth to 12 months—Infants CONT	
<p>APPROACHES TO LEARNING</p> <p>Standard: The child will begin to acquire learning approaches that support development and school success.</p> <p>Begins to show curiosity by exploring with the senses</p> <p>Repeats actions</p>	<p>CC. Experimenting, predicting, and drawing conclusions</p> <p>CC. Experimenting, predicting, and drawing conclusions</p>
<p>LANGUAGE AND LITERACY</p> <p>Standard: The child will begin to construct meaning from spoken words (receptive language).</p> <p>Responds to frequently spoken words and sounds</p> <p>Follows simple directions and requests</p>	<p>D. Emotions</p> <p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>M. Listening and comprehension</p>
<p>Standard: The child will begin to express thoughts with sounds, words, and gestures. (expressive language)</p> <p>Uses motions and gestures to begin to communicate nonverbally</p> <p>Uses sounds to communicate</p> <p>Uses sounds in social situations</p> <p>Begins to express self freely and creatively, using sounds</p>	<p>A. Initiative and planning</p> <p>K. Personal care and healthy behavior</p> <p>L. Speaking</p> <p>Y. Music</p> <p>L. Speaking</p> <p>L. Speaking</p> <p>L. Speaking</p> <p>Y. Music</p>

Georgia Early Learning Standards

COR Advantage Items

<p><i>Birth to 12 months—Infants CONT</i></p>	
<p>Standard: The child will begin to develop the foundations for reading.</p> <p>Begins to attend to stories</p> <p>Explores books as objects</p> <p>Becomes aware of pictures</p>	<p>M. Listening and comprehension P. Reading</p> <p>P. Reading Q. Book enjoyment and knowledge</p> <p>P. Reading</p>
<p><i>COGNITIVE DEVELOPMENT</i></p> <p>Standard: The child will begin to develop the foundations for mathematical reasoning and logical thinking.</p> <p>Explores objects with different shapes and sizes</p>	<p>T. Geometry: Shapes and spatial awareness U. Measurement GG. Geography</p>
<p>Standard: The child will begin to demonstrate early scientific inquiry skills.</p> <p>Actively explores the environment</p>	<p>T. Geometry: Shapes and spatial awareness BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions</p>
<p>Standard: The child will begin to develop foundations for social studies.</p> <p>Begins to recognize significant family and personal relationships</p>	<p>E. Building relationships with adults</p>

Georgia Early Learning Standards

COR Advantage Items

<p>12 to 24 months—1 year olds</p>	
<p>PHYSICAL DEVELOPMENT</p> <p>Standard: The child will begin to develop gross motor skills.</p> <p>Begins to control movements using arms and legs</p> <p>Demonstrates beginning coordination and balance</p> <p>Expresses self through movement</p>	<p>I. Gross-motor skills</p> <p>I. Gross-motor skills</p> <p>Z. Movement</p>
<p>Standard: The child will begin to develop fine motor skills.</p> <p>Gains control of hands and fingers</p> <p>Shows eye-hand coordination</p>	<p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p>
<p>Standard: The child will begin to acquire self-help skills.</p> <p>Helps with feeding</p> <p>Helps with dressing</p> <p>Helps with personal hygiene</p> <p>Helps with routine tasks</p>	<p>J. Fine-motor skills</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p>
<p>Standard: The child will begin to practice healthy and safe habits.</p> <p>Show beginning awareness of personal health needs</p>	<p>K. Personal care and healthy behavior</p>
<p>EMOTIONAL AND SOCIAL DEVELOPMENT</p> <p>Standard: The child will begin to develop personal relationships with adults.</p> <p>Begins to build relationships with adults</p> <p>Shows feelings of security with familiar adults</p>	<p>E. Building relationships with adults</p> <p>E. Building relationships with adults</p>
<p>Standard: The child will begin to develop personal relationships with peers.</p> <p>Begins to relate to other children</p> <p>Shows awareness of feelings displayed by other children</p>	<p>F. Building relationships with other children</p> <p>D. Emotions</p>

Georgia Early Learning Standards

COR Advantage Items

<p>12 to 24 months—1 year olds CONT</p>	
<p>Standard: The child will begin to acquire self-awareness.</p> <p>Shows awareness of self as an individual</p> <p>Shows awareness of own abilities</p>	<p>FF. Knowledge of self and others</p> <p>D. Emotions</p> <p>K. Personal care and healthy behavior</p>
<p>Standard: The child will begin to demonstrate self-control.</p> <p>Follows simple routines and rules in a group setting with adult support</p>	<p>G. Community</p>
<p>Standard: The child will begin to engage in self-expression.</p> <p>Expresses self creatively through art and music</p> <p>Demonstrates imagination through dramatic play</p>	<p>X. Art</p> <p>Y. Music</p> <p>AA. Pretend play</p>
<p>APPROACHES TO LEARNING</p> <p>Standard: The child will begin to acquire learning approaches that support development and school success.</p> <p>Begins to show curiosity in the environment</p> <p>Begins to focus on activities of interest</p> <p>Begins to find different ways to solve simple problems</p>	<p>A. Initiative and planning</p> <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>A. Initiative and planning</p> <p>B. Problem solving with materials</p>
<p>LANGUAGE AND LITERACY DEVELOPMENT</p> <p>Standard: The child will to begin construct meaning from spoken words. (receptive language)</p> <p>Responds to spoken words</p> <p>Follows simple directions and requests</p>	<p>M. Listening and comprehension</p> <p>M. Listening and comprehension</p>

Georgia Early Learning Standards

COR Advantage Items

12 to 24 months—1 year olds CONT	
<p>Standard: The child will begin to express thoughts with sounds, words, and gestures. (expressive language)</p> <ul style="list-style-type: none"> Communicates nonverbally, using motions and gestures Demonstrates beginning oral language skills, using sounds and words Uses sounds and words in social situations Begins to express self freely and creatively, using sounds and words 	<ul style="list-style-type: none"> K. Personal care and healthy behavior L. Speaking L. Speaking L. Speaking L. Speaking N. Phonological awareness
<p>Standard: The child will begin to develop foundations for reading.</p> <ul style="list-style-type: none"> Listens to stories for short periods of time Begins to explore physical features of a book Becomes aware of pictures in print 	<ul style="list-style-type: none"> P. Reading P. Reading Q. Book enjoyment and knowledge P. Reading
<p>Standard: The child will begin to develop foundations for writing.</p> <ul style="list-style-type: none"> Scribbles spontaneously 	<ul style="list-style-type: none"> R. Writing
<p>COGNITIVE DEVELOPMENT</p> <p>Standard: The child will begin to develop the foundations for mathematical reasoning and logical thinking.</p> <ul style="list-style-type: none"> Explores basic shapes Begins to sort and match objects with guidance Shows awareness of early concepts related to amount Explores concepts related to measurement Begins to solve simple problems using logical reasoning 	<ul style="list-style-type: none"> T. Geometry: Shapes and spatial awareness BB. Observing and classifying S. Number and counting U. Measurement B. Problem solving with materials J. Fine-motor skills GG. Geography

Georgia Early Learning Standards

COR Advantage Items

<i>12 to 24 months—1 year olds CONT</i>	
<p>Standard: The child will begin to demonstrate early scientific inquiry skills.</p> <ul style="list-style-type: none"> Actively explores the environment Uses sounds and simple words to describe things in the environment Uses sounds and simple words to ask questions about the environment Uses simple tools 	<ul style="list-style-type: none"> CC. Experimenting, predicting, and drawing conclusions K. Personal care and healthy behavior L. Speaking BB. Observing and classifying L. Speaking EE. Tools and technology
<p>Standard: The child will begin to develop the foundations for social studies.</p> <ul style="list-style-type: none"> Recognizes significant family and personal relationships Begins to recognize individual preferences and differences 	<ul style="list-style-type: none"> E. Building relationships with adults A. Initiative and planning FF. Knowledge of self and others

Georgia Early Learning Standards

COR Advantage Items

24 to 36 months—2 year olds	
<p>PHYSICAL DEVELOPMENT</p> <p>Standard: The child will begin to develop gross motor skills.</p> <ul style="list-style-type: none"> Controls body movements Demonstrates coordination and balance Expresses creativity through movement 	<ul style="list-style-type: none"> I. Gross-motor skills I. Gross-motor skills Z. Movement
<p>Standard: The child will begin to develop fine motor skills.</p> <ul style="list-style-type: none"> Controls hands and fingers Shows eye-hand coordination 	<ul style="list-style-type: none"> J. Fine-motor skills R. Writing J. Fine-motor skills
<p>Standard: The child will begin to acquire self-help skills.</p> <ul style="list-style-type: none"> Feeds self Helps with dressing Helps with personal hygiene Helps with routine tasks 	<ul style="list-style-type: none"> J. Fine-motor skills K. Personal care and healthy behavior K. Personal care and healthy behavior K. Personal care and healthy behavior G. Community K. Personal care and healthy behavior
<p>Standard: The child will begin to practice healthy and safe habits.</p> <ul style="list-style-type: none"> Begins to attend to personal health needs 	<ul style="list-style-type: none"> K. Personal care and healthy behavior
<p>EMOTIONAL AND SOCIAL DEVELOPMENT</p> <p>Standard: The child will begin to develop personal relationships with adults.</p> <ul style="list-style-type: none"> Build relationships with adults Shows feelings of security and trust 	<ul style="list-style-type: none"> E. Building relationships with adults E. Building relationships with adults
<p>Standard: The child will begin to develop personal relationships with peers.</p> <ul style="list-style-type: none"> Demonstrates beginning social skills with other children Shows sensitivity to other children's feelings Begins to develop friendships with other children 	<ul style="list-style-type: none"> F. Building relationships with other children H. Conflict resolution D. Emotions F. Building relationships with other children

Georgia Early Learning Standards

COR Advantage Items

<p>24 to 36 months—2 year olds CONT</p>	
<p>Standard: The child will begin to acquire self-awareness.</p> <p>Shows behaviors that reflect child's self-concept</p> <p>Demonstrates confidence in own abilities</p>	<p>A. Initiative and planning K. Personal care and healthy behavior FF. Knowledge of self and others</p> <p>D. Emotions K. Personal care and healthy behavior</p>
<p>Standard: The child will begin to demonstrate self-control.</p> <p>Begins to regulate own emotions and behaviors independently</p> <p>Begins to follow simple routines and a few rules in a group setting independently</p>	<p>D. Emotions F. Building relationships with other children H. Conflict resolution</p> <p>G. Community</p>
<p>Standard: The child will begin to engage in self-expression.</p> <p>Expresses self creatively through art and music</p> <p>Demonstrates imagination through dramatic play</p>	<p>X. Art Y. Music Z. Movement</p> <p>AA. Pretend play</p>
<p>APPROACHES TO LEARNING</p> <p>Standard: The child will begin to acquire learning approaches that support development and school success.</p> <p>Shows curiosity in learning new things</p> <p>Shows persistence in activities of interest</p> <p>Begins to find novel solutions to problems</p>	<p>A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world</p> <p>A. Initiative and planning B. Problem solving with materials</p>
<p>LANGUAGE AND LITERACY DEVELOPMENT</p> <p>Standard: The child will begin to construct meaning from spoken words. (receptive language)</p> <p>Responds to spoken words</p> <p>Follows directions and requests</p>	<p>M. Listening and comprehension M. Listening and comprehension</p>

Georgia Early Learning Standards

COR Advantage Items

24 to 36 months—2 year olds CONT	
<p>Standard: The child will begin to express thoughts with sounds, words, and gestures. (expressive language)</p> <ul style="list-style-type: none"> Communicates nonverbally, using motions and gestures Demonstrates oral language skills, using words Uses oral language in social situations Uses oral language for creative expression 	<ul style="list-style-type: none"> L. Speaking L. Speaking E. Building relationships with adults F. Building relationships with other children L. Speaking L. Speaking AA. Pretend play
<p>Standard: The child will begin to develop foundations for reading.</p> <ul style="list-style-type: none"> Begins to follow what happens in a story Shows beginning book awareness Becomes aware of pictures and symbols in print Begins to distinguish the different sounds of language (phonological awareness) 	<ul style="list-style-type: none"> M. Listening and comprehension P. Reading P. Reading Q. Book enjoyment and knowledge P. Reading N. Phonological awareness
<p>Standard: The child will begin to develop foundations for writing.</p> <ul style="list-style-type: none"> Scribbles Draws simple pictures Expresses creativity using skills for writing 	<ul style="list-style-type: none"> R. Writing X. Art R. Writing

Georgia Early Learning Standards

COR Advantage Items

<p>24 to 36 months—2 year olds CONT</p>	
<p>COGNITIVE DEVELOPMENT</p> <p>Standard: The child will begin to develop the foundations for mathematical reasoning and logical thinking.</p> <ul style="list-style-type: none"> Begins to identify basic shapes Begins to sort and match objects Builds beginning number concepts Builds beginning measurement concepts Begins to solve simple problems using logical reasoning and mathematical thinking Explores concepts related to patterning Thinks creatively using logical reasoning and mathematical thinking 	
<p>Standard: The child will begin to demonstrate early scientific inquiry skills.</p> <ul style="list-style-type: none"> Actively explores the environment Uses tools to experiment 	<ul style="list-style-type: none"> T. Geometry: Shapes and spatial awareness BB. Observing and classifying S. Number and counting U. Measurement B. Problem solving with materials GG. Geography V. Patterns B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
<p>Standard: The child will begin to develop the foundations for social studies.</p> <ul style="list-style-type: none"> Recognizes family roles and personal relationships Recognizes obvious individual preferences and differences Recognizes community roles and relationships Explore concepts of place and location 	<ul style="list-style-type: none"> CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world EE. Tools and technology E. Building relationships with adults P. Reading FF. Knowledge of self and others FF. Knowledge of self and others AA. Pretend play FF. Knowledge of self and others T. Geometry: Shapes and spatial awareness GG. Geography

Georgia Early Learning Standards

COR Advantage Items

<p>36 to 48 months—3 year olds</p>	
<p>PHYSICAL DEVELOPMENT Standard: The child will begin to develop gross motor skills. Controls body movements Demonstrates coordination and balance Expresses creativity through movement</p>	
<p>Standard: The child will begin to develop fine motor skills. Controls hands and fingers Shows eye-hand coordination</p>	<p>I. Gross-motor skills I. Gross-motor skills Z. Movement J. Fine-motor skills J. Fine-motor skills</p>
<p>Standard: The child will begin to acquire self-help skills. Feeds self Dresses self Attends to personal hygiene Attends to routine tasks</p>	<p>K. Personal care and healthy behavior K. Personal care and healthy behavior K. Personal care and healthy behavior G. Community</p>
<p>Standard: The child will begin to practice healthy and safe habits. Attends to personal health needs Identifies healthy food choices Relates own identification information</p>	<p>K. Personal care and healthy behavior K. Personal care and healthy behavior FF. Knowledge of self and others</p>
<p>EMOTIONAL AND SOCIAL DEVELOPMENT Standard: The child will begin to develop personal relationships with adults. Builds relationships with adults Shows feelings of security and trust Uses adults as a resource</p>	<p>E. Building relationships with adults E. Building relationships with adults E. Building relationships with adults</p>

Georgia Early Learning Standards

COR Advantage Items

36 to 48 months—3 year olds CONT	
<p>Standard: The child will begin to develop personal relationships with peers.</p> <ul style="list-style-type: none"> Demonstrates social skills with other children Shows sensitivity to the feelings of other children Develops friendships with other children 	<ul style="list-style-type: none"> F. Building relationships with other children H. Conflict resolution D. Emotions F. Building relationships with other children
<p>Standard: The child will begin to acquire self-awareness.</p> <ul style="list-style-type: none"> Shows behaviors that reflect child’s self-concept Demonstrates confidence in own abilities 	<ul style="list-style-type: none"> FF. Knowledge of self and others D. Emotions K. Personal care and healthy behavior
<p>Standard: The child will begin to demonstrate self-control.</p> <ul style="list-style-type: none"> Regulate own emotions and behaviors most of the time Follows routines and social rules in a group setting most of the time 	<ul style="list-style-type: none"> D. Emotions G. Community
<p>Standard: The child will begin to engage in self-expression.</p> <ul style="list-style-type: none"> Expresses self creatively through art and music Demonstrates imagination through dramatic play 	<ul style="list-style-type: none"> X. Art Y. Music AA. Pretend play
APPROACHES TO LEARNING	
<p>Standard: The child will begin to acquire learning approaches that support development and school success.</p> <ul style="list-style-type: none"> Shows curiosity in learning new things Begins to show persistence in a variety of tasks Finds creative solutions to problems 	<ul style="list-style-type: none"> A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions A. Initiative and planning B. Problem solving with materials B. Problem solving with materials

Georgia Early Learning Standards

COR Advantage Items

<p>36 to 48 months—3 year olds CONT</p>	
<p>LANGUAGE AND LITERACY DEVELOPMENT</p> <p>Standard: The child will to begin construct meaning from spoken words. (receptive language)</p> <p>Responds to spoken words</p> <p>Follows directions and requests</p>	
<p>Standard: The child will begin to express thoughts with sounds, words, and gestures. (expressive language)</p> <p>Communicates nonverbally, using motions and gestures</p> <p>Demonstrates oral language skills, using words</p> <p>Uses oral language in social situations</p> <p>Uses oral language for creative expression</p>	<p>M. Listening and comprehension</p> <p>M. Listening and comprehension</p> <p>L. Speaking</p> <p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>L. Speaking</p> <p>AA. Pretend play</p>
<p>Standard: The child will begin to develop foundations for reading.</p> <p>Acquires story sense</p> <p>Shows book awareness</p> <p>Builds print awareness</p> <p>Begins to distinguish the different sounds of language (phonological awareness)</p>	<p>M. Listening and comprehension</p> <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p> <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p> <p>O. Alphabet knowledge</p> <p>P. Reading</p> <p>N. Phonological awareness</p>
<p>Standard: The child will begin to develop foundations for writing.</p> <p>Scribbles</p> <p>Draws pictures</p> <p>Expresses creativity using skills for writing</p>	<p>R. Writing</p> <p>X. Art</p> <p>R. Writing</p>

Georgia Early Learning Standards

COR Advantage Items

<p>36 to 48 months—3 year olds CONT</p>	
<p>COGNITIVE DEVELOPMENT</p> <p>Standard: The child will begin to develop the foundations for mathematical reasoning and logical thinking.</p> <ul style="list-style-type: none"> Identifies basic shapes Sorts and matches objects Builds number concepts Builds measurement concepts Solves simple problems using mathematical thinking and logical reasoning Arranges objects in simple patterns Thinks creatively using logical reasoning and mathematical thinking 	
<p>Standard: The child will begin to demonstrate early scientific inquiry skills.</p> <ul style="list-style-type: none"> Actively explores the environment Uses tools to experiment 	<ul style="list-style-type: none"> T. Geometry: Shapes and spatial awareness BB. Observing and classifying S. Number and counting U. Measurement HH. History B. Problem solving with materials V. Patterns T. Geometry: Shapes and spatial awareness X. Art AA. Pretend play
<p>Standard: The child will begin to develop the foundations for social studies.</p> <ul style="list-style-type: none"> Recognizes family roles and personal relationships Recognizes individual preferences and differences Recognizes community roles and relationships Explore concepts of place and location 	<ul style="list-style-type: none"> CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world E. Building relationships with adults E. Building relationships with adults FF. Knowledge of self and others FF. Knowledge of self and others FF. Knowledge of self and others GG. Geography