

Alignment of the 2012 Illinois Early Learning Guidelines For Children Birth To Age Three With HighScope's 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2012 **Illinois Early Learning Guidelines for Children Birth to Age Three** correspond to items from HighScope's 2014 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope curriculum). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



Illinois Early Learning Guidelines

COR Advantage Items

Domain: Self-Regulation: Foundation of Development	
<p>Physiological Regulation</p> <p>Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.</p>	<p>D. Emotions G. Community K. Personal care and healthy behavior L. Speaking</p>
<p>Emotional Regulation</p> <p>Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.</p>	<p>D. Emotions E. Building relationships with adults K. Personal care and healthy behavior M. Listening and comprehension AA. Pretend play FF. Knowledge of self and others</p>
<p>Attention Regulation</p> <p>Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.</p>	<p>A. Initiative and planning B. Problem solving with materials E. Building relationships with adults F. Building relationships with other children G. Community BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions GG. Geography</p>
<p>Behavior Regulation</p> <p>Children demonstrate the emerging ability to manage and adjust behaviors in accordance with social and cultural contexts.</p>	<p>D. Emotions E. Building relationships with adults H. Conflict resolution K. Personal care and healthy behavior M. Listening and comprehension BB. Observing and classifying FF. Knowledge of self and others</p>

Illinois Early Learning Guidelines

COR Advantage Items

Developmental Domain 1: Social & Emotional Development	
<p>Emotional Expression</p> <p>Children form secure attachment relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.</p> <p>Children demonstrate an awareness of and the ability to identify and express emotions.</p>	<p>A. Initiative and planning D. Emotions E. Building relationships with adults</p> <p>D. Emotions K. Personal care and healthy behavior</p>
<p>Relationship with Adults</p> <p>Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults.</p>	<p>E. Building relationships with adults K. Personal care and healthy behavior AA. Pretend play</p>
<p>Self-Concept</p> <p>Children develop identity of self.</p>	<p>A. Initiative and planning D. Emotions E. Building relationships with adults F. Building relationships with other children K. Personal care and healthy behavior FF. Knowledge of self and others</p>
<p>Relationship with Peers</p> <p>Children demonstrate the desire and develop the ability to engage and interact with other children.</p>	<p>D. Emotions F. Building relationships with other children H. Conflict resolution L. Speaking AA. Pretend play</p>
<p>Empathy</p> <p>Children demonstrate an emerging ability to understand someone else's feelings and to share in the emotional experiences of others.</p>	<p>D. Emotions E. Building relationships with adults F. Building relationships with other children AA. Pretend play</p>

Illinois Early Learning Guidelines

COR Advantage Items

<p>Developmental Domain 2: Physical Development & Health</p>	
<p>Gross Motor</p> <p>Children demonstrate strength, coordination, and controlled use of large muscles .</p>	
<p>Fine Motor</p> <p>Children demonstrate the ability to coordinate their small muscles in order to move and control objects.</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills R. Writing</p>
<p>Perceptual</p> <p>Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment.</p>	<p>B. Problem solving with materials N. Phonological awareness X. Art BB. Observing and classifying</p>
<p>Self-Care</p> <p>Children demonstrate the desire and ability to participate in and practice self-care routines.</p>	<p>K. Personal care and healthy behavior</p>

Illinois Early Learning Guidelines

COR Advantage Items

<i>Developmental Domain 3: Language Development, Communication, & Literacy</i>	
<p>Social Communication</p> <p>Children demonstrate the ability to engage with and maintain communication with others.</p>	<p>E. Building relationships with adults K. Personal care and healthy behavior L. Speaking M. Listening and comprehension AA. Pretend play</p>
<p>Receptive Communication</p> <p>Children demonstrate the ability to comprehend both verbal and nonverbal communication.</p>	<p>K. Personal care and healthy behavior M. Listening and comprehension N. Phonological awareness P. Reading</p>
<p>Expressive Communication</p> <p>Children demonstrate the ability to understand and convey thoughts through both nonverbal and verbal expression.</p>	<p>D. Emotions E. Building relationships with adults K. Personal care and healthy behavior L. Speaking</p>
<p>Early Literacy</p> <p>Children demonstrate interest in and comprehension of printed materials.</p>	<p>M. Listening and comprehension P. Reading Q. Book enjoyment and knowledge R. Writing</p>

Illinois Early Learning Guidelines

COR Advantage Items

<p>Developmental Domain 4: COGNITIVE DEVELOPMENT</p>	
<p>Concept Development</p> <p>Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.</p>	<p>M. Listening and comprehension N. Phonological awareness P. Reading AA. Pretend play BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions GG. Geography</p>
<p>Memory</p> <p>Children demonstrate the ability to acquire, store, recall, and apply past experiences.</p>	<p>C. Reflection G. Community GG. Geography HH. History</p>
<p>Spatial Relationships</p> <p>Children demonstrate an awareness of how objects and people move and fit in space.</p>	<p>A. Initiative and planning B. Problem solving with materials I. Gross-motor skills T. Geometry: Shapes and spatial awareness U. Measurement BB. Observing and classifying</p>
<p>Symbolic Thought</p> <p>Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation.</p>	<p>D. Emotions E. Building relationships with adults F. Building relationships with other children L. Speaking P. Reading X. Art AA. Pretend play BB. Observing and classifying GG. Geography</p>
<p>Creative Expression</p> <p>Children demonstrate the ability to convey ideas and emotions through creative expression.</p>	<p>N. Phonological awareness X. Art Y. Music AA. Pretend play BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions</p>

Illinois Early Learning Guidelines

COR Advantage Items

Logic & Reasoning Children demonstrate the ability to use knowledge, previous experiences, and trial and error to make sense of and impact their world.	C. Reflection L. Speaking AA. Pretend play CC. Experimenting, predicting, and drawing conclusions
Quantity & Numbers Children demonstrate awareness of quantity, counting, and numeric competencies.	S. Number and counting U. Measurement
Science Concepts & Exploration Children demonstrate a basic awareness of and use scientific concepts.	E. Building relationships with adults K. Personal care and healthy behavior N. Phonological awareness BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world

Illinois Early Learning Guidelines

COR Advantage Items

Domain: Approaches to Learning:	
<p>Curiosity & Initiative</p> <p>Children demonstrate interest and eagerness in learning about their world.</p>	<ul style="list-style-type: none"> A. Initiative and planning E. Building relationships with adults F. Building relationships with other children T. Geometry: Shapes and spatial awareness AA. Pretend play BB. Observing and classifying
<p>Problem Solving</p> <p>Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.</p>	<ul style="list-style-type: none"> B. Problem solving with materials K. Personal care and healthy behavior L. Speaking CC. Experimenting, predicting, and drawing conclusions
<p>Confidence and Risk-Taking</p> <p>Children demonstrate a willingness to participate in new experiences and confidently engage in risk-taking.</p>	<ul style="list-style-type: none"> B. Problem solving with materials E. Building relationships with adults H. Conflict resolution K. Personal care and healthy behavior
<p>Persistence, Effort, & Attentiveness</p> <p>Children demonstrate the ability to remain engaged in experiences and develop a sense of purpose and follow-through.</p>	<ul style="list-style-type: none"> A. Initiative and planning B. Problem solving with materials E. Building relationships with adults M. Listening and comprehension N. Phonological awareness S. Number and counting
<p>Creativity, Inventiveness, & Imagination</p> <p>Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world.</p>	<ul style="list-style-type: none"> E. Building relationships with adults F. Building relationships with other children N. Phonological awareness X. Art AA. Pretend play BB. Observing and classifying