

Alignment of the 2010 Mississippi Early Learning Guidelines for Infants and Toddlers With HighScope's 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2010 **Mississippi Early Learning Guidelines for Infants and Toddlers** correspond to items from HighScope's 2014 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope curriculum). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



Mississippi Early Learning Standards

COR Advantage Items

Language, Vocabulary and Literacy Development		
0-12 Months	1.1 Understanding of Language and Sounds	
	1.1.1 Turns head in direction of sounds	M. Listening and comprehension N. Phonological awareness
	1.1.2 Repeats a syllable (ma-, ma-, ma-)* or sound 2-3 times 1.1.3 Responds with gestures to gestures with gestures, name, simple questions	L. Speaking L. Speaking M. Listening and comprehension
13-24 Months	1.1.4 Responds to requests to “Give me” or “Show me”	M. Listening and comprehension
	1.1.5 Understands 5+ single words, names objects and persons	M. Listening and comprehension
	1.1.6 Hands book to read or share to an adult	P. Reading Q. Book enjoyment and knowledge
25-36 Months	1.1.7 Pays attention to brief stories, especially ones about self	P. Reading Q. Book enjoyment and knowledge
	1.1.8 Moves and claps to rhythm and songs	Y. Music
	1.1.9 Repeats patterns of sounds	N. Phonological awareness Y. Music
	1.1.10 Understands and follows one-step directions	M. Listening and comprehension
0-12 Months	1.2 Use of Language	
	1.2.1 Uses gestures to communicate desires	A. Initiative and planning K. Personal care and healthy behavior L. Speaking
	1.2.2 Uses some words	L. Speaking

Mississippi Early Learning Standards

COR Advantage Items

<i>Language, Vocabulary and Literacy Development CONT</i>		
13-24 Months	1.2.3 Combines words and gestures to communicate desires	A. Initiative and planning L. Speaking
	1.2.4 Uses additional words	L. Speaking
	1.2.5 Participates in conversations	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension
25-36 Months	1.2.6 Uses at least 50 words	L. Speaking
	1.2.7 Recognizes and names familiar objects	L. Speaking BB. Observing and classifying
	1.2.9 Engages in rich and continuous interactions	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension
	1.2.10 Speaks in simple, correct sentences	L. Speaking
	1.2.11 Sings short songs and repeats simple rhymes	N. Phonological awareness Y. Music
25-36 Months	1.3 Awareness of Language in Print	
	1.3.1 Understands differences between pictures and print	P. Reading
	1.3.2 Recognizes familiar symbols such as logos and traffic signs	P. Reading
	1.3.3 Recognizes that symbols have meaning	P. Reading
	1.3.4 Recognizes first name in print	P. Reading
	1.3.5 Scribbles and draws with various writing and drawing tools	R. Writing

Mississippi Early Learning Standards

COR Advantage Items

<i>Language, Vocabulary and Literacy Development CONT</i>		
0-12 Months	1.4 Awareness of Books	
	1.4.1 Is interested in books and reading	P. Reading Q. Book enjoyment and knowledge
	1.4.2 Points to pictures in books upon request	P. Reading
13-24 Months	1.4.3 Turns pages of a book, looking at some pages and pictures	Q. Book enjoyment and knowledge
25-36 Months	1.4.4 Repeats words when an adult reads a predictable or pattern book	Q. Book enjoyment and knowledge
	1.4.5 Practices proper use and care of books	Q. Book enjoyment and knowledge
	1.4.6 Holds a book and pretends to read	P. Reading Q. Book enjoyment and knowledge
	1.4.7 Answers simple questions about books and stories	M. Listening and comprehension
	1.4.8 Acts out stories using dramatic play	AA. Pretend play

Mississippi Early Learning Standards

COR Advantage Items

Mathematical Development		
0-24 Months	2.1 Awareness of Numbers and Operations	
	2.1.1 Understands concepts of <i>1</i> and <i>2</i> 2.1.2 Matches two like objects	S. Number and counting BB. Observing and classifying
25-36 Months	2.1.3 Counts 1-5 objects	S. Number and counting
	2.1.4 Recites rhymes or songs with adult	N. Phonological awareness S. Number and counting Y. Music
	2.1.5 Understands concept of <i>more</i>	S. Number and counting
	2.1.6 Understands concept of <i>1, 2, and 3</i>	S. Number and counting
0-24 Months	2.2 Awareness of Patterns	
	2.2.1 Repeat actions	CC. Experimenting, predicting, and drawing conclusions
25-36 Months	2.2.2 Notices simple patterns of sounds and objects	V. Patterns
0-24 Months	2.3 Awareness of Sorting	
	2.3.1 Places objects in containers	U. Measurement
25-36 Months	2.3.2 Understands concept of <i>big</i> or <i>little</i>	U. Measurement
0-24 Months	2.4 Awareness of Shapes	
	2.4.1 Matches objects by shape	T. Geometry: Shapes and spatial awareness
	2.4.2 Understands concept of <i>shape</i>	T. Geometry: Shapes and spatial awareness
25-36 Months	2.4.4 Identifies basic shapes such as circles and squares	T. Geometry: Shapes and spatial awareness

Mississippi Early Learning Standards

COR Advantage Items

Mathematical Development CONT		
	2.5 Awareness of Space	
0-24 Months	2.5.1 Looks for objects that are hidden from sight	GG. Geography
25-36 Months	2.5.2 Understands concept of <i>in</i> or <i>out</i> 2.5.3 Understands words, such as “my cubby,” which describe personal space	T. Geometry: Shapes and spatial awareness FF. Knowledge of self and others

Mississippi Early Learning Standards

COR Advantage Items

<i>Scientific Development</i>		
25-36 Months	3.1 Awareness of Living and Non-Living Things 3.1.1 Notices and names characteristics of self, other people, and objects	K. Personal care and healthy behavior DD. Natural and physical world FF. Knowledge of self and others
25-36 Months	3.2 Awareness of Immediate Surroundings 3.2.1 Notices and names characteristics of seasons and weather	DD. Natural and physical world
0-24 Months	3.3 Exploration and Experimentation 3.3.1 Feels and examines objects with mouth and hands	BB. Observing and classifying
25-36 Months	3.3.2 Notices differences in textures 3.3.3 Notices differences in colors 3.3.4 Uses all available senses to explore the environment	BB. Observing and classifying BB. Observing and classifying BB. Observing and classifying

Mississippi Early Learning Standards

COR Advantage Items

<i>Social-Emotional Development</i>		
0-12 Months	4.1 Close and Secure Relationships with Adults	
	4.1.1 Shows attachment to familiar adults and anxiety around strangers	D. Emotions E. Building relationships with adults
	4.1.2 Stops crying when held by a familiar adult	E. Building relationships with adults
13-24 Months	4.1.4 Seeks an adult to share an activity	E. Building relationships with adults
	4.1.5 Displays intense feelings when separating or reuniting with a parent	D. Emotions E. Building relationships with adults
	4.1.7 Prefers a familiar adult in unfamiliar situations	E. Building relationships with adults
25-36 Months	4.1.9 Shows empathy and caring for others	D. Emotions
	4.1.10 Initiates and accepts gestures of affection	D. Emotions E. Building relationships with adults F. Building relationships with other children
	4.1.11 Enacts warm and close relationships with adults during dramatic play	E. Building relationships with adults AA. Pretend play
0-12 Months	4.2 Relationships with Peers	
	4.2.1 Looks closely at other infants, responding excitedly	D. Emotions F. Building relationships with other children
	4.2.2 Reaches to touch another infant, grabs objects held by another infants	F. Building relationships with other children
	4.2.3 Laughs or cries when another child laughs or cries	D. Emotions
	4.2.4 Plays beside another child	F. Building relationships with other children

Mississippi Early Learning Standards

COR Advantage Items

Social-Emotional Development CONT		
13-24 Months	4.2.5 Interacts purposefully and with enjoyment with another child 4.2.6 With guidance by an adult, joins activities of other children 4.2.7 Shows preference for play partners 4.2.8 Takes toy from another child and says "Mine" 4.2.9 Greets other children with a touch or a hug	F. Building relationships with other children E. Building relationships with adults F. Building relationships with other children F. Building relationships with other children H. Conflict resolution FF. Knowledge of self and others D. Emotions F. Building relationships with other children
25-36 Months	4.2.11 Imitates the play and actions of other children 4.2.12 Joins activities of other children 4.2.13 Expresses empathy when others are hurt or mad	F. Building relationships with other children AA. Pretend play F. Building relationships with other children D. Emotions
0-12 Months	4.3 Self-Awareness 4.3.1 Recognizes, holds, and touches own hands and feet 4.3.2 Imitates adult behavior 4.3.3 Smiles at and points to self in mirror	FF. Knowledge of self and others AA. Pretend play FF. Knowledge of self and others
13-24 Months	4.3.4 Shows preferences for foods, toys, and activities 4.3.5 Smiles or claps when successful at a task 4.3.7 Uses words <i>you, me, and I</i>	A. Initiative and planning D. Emotions L. Speaking
25-36 Months	4.3.8 Recognizes ability to make things happen but not his responsibility for actions 4.3.10 Identifies self in photograph, as a boy or girl 4.3.11 Acts in an assertive manner to control the environment	CC. Experimenting, predicting, and drawing conclusions FF. Knowledge of self and others G. Community K. Personal care and healthy behavior

Mississippi Early Learning Standards

COR Advantage Items

Social-Emotional Development CONT		
0-12 Months	4.4 Experience, Expression, and Regulation of Emotions	
	4.4.1 Comforts self by sucking thumb or hand	FF. Knowledge of self and others
	4.4.2 Shows strong emotions (anger, anxiety, affection, pleasure)	D. Emotions
	4.4.3 Starts, maintains, or stops social contact through looks, gestures, sounds, and smiles that are understood by others	D. Emotions
13-24 Months	4.4.5 Accepts guidance by adults	B. Problem solving with materials H. Conflict resolution
	4.4.7 Uses 1-2 words, such as <i>no</i> , <i>stop</i> , <i>mine</i> , and <i>go away</i> , to express emotions or needs	D. Emotions H. Conflict resolution
25-36 Months	4.4.9 Practices some impulse control	D. Emotions
	4.4.10 Uses words to communicate desires	K. Personal care and healthy behavior
	4.4.11 Engages in simple problem-solving	B. Problem solving with materials H. Conflict resolution
	4.4.12 Responds to frustration with tantrums	D. Emotions
0-12 Months	4.5 Exploration, Learning and Independence	
	4.5.1 Cues caregiver to continue or restart game such as Horsey	A. Initiative and planning
	4.5.2 Recognizes, holds, and touches own hands and feet	FF. Knowledge of self and others
	4.5.3 Handles objects haphazardly and then purposefully, flinging them, picking up and dropping them, dumping them, and transferring them from hand to hand	J. Fine-motor skills

Mississippi Early Learning Standards

COR Advantage Items

<i>Social-Emotional Development CONT</i>		
13-24 Months	4.5.4 Eats with fingers	J. Fine-motor skills K. Personal care and healthy behavior
	4.5.5 Explores widely, shows little fear of dangerous object or actions	A. Initiative and planning D. Emotions
	4.5.6 Plays contentedly beside adult activity, entertains self for brief periods	E. Building relationships with adults
25-36 Months	4.5.7 Is eager to help with classroom routines such as clean up	G. Community K. Personal care and healthy behavior
	4.5.8 Insists on trying tasks without help	A. Initiative and planning B. Problem solving with materials
	4.5.9 Needs support to change activities	G. Community

Mississippi Early Learning Standards

COR Advantage Items

<i>Physical Development</i>		
25-36 Month	5.1 Awareness of Body in Space 5.1.1 Moves and claps to rhythm and songs	Z. Movement
0 – 12 Months	5.2 Gross Motor Skills 5.2.1 Holds head upright 5.2.2 Hits or kicks things to make pleasing sights and sounds continue 5.2.3 Pushes up on hands while on stomach 5.2.4 Rolls from stomach to back 5.2.5 Pulls to sitting position when grasping adult’s fingers, maintains position for 2 minutes 5.2.6 Moves independently to sitting position, to hands-and-knees position, then to on knees position 5.2.7 Crawls 5.2.8 Pulls up to standing position, maintains position 1 minute 5.2.9 Climbs onto adult chair	I. Gross-motor skills J. Fine-motor skills CC. Experimenting, predicting, and drawing conclusions I. Gross-motor skills I. Gross-motor skills I. Gross-motor skills I. Gross-motor skills I. Gross-motor skills I. Gross-motor skills I. Gross-motor skills
13-24 Months	5.2.10 Walks with minimal support, then independently 5.2.11 Sits independently in chair	I. Gross-motor skills I. Gross-motor skills

Mississippi Early Learning Standards

COR Advantage Items

Physical Development CONT		
25-36 Months	5.2.12 Runs	I. Gross-motor skills
	5.2.13 Walks up and down stairs (both feet on each step)	I. Gross-motor skills
	5.2.14 Kicks a stationary ball	I. Gross-motor skills
	5.2.15 Hops on one foot, then walks on tiptoe	I. Gross-motor skills
	5.2.16 Catches a rolled ball and rolls it forward	I. Gross-motor skills
	5.2.17 Throws a large ball	I. Gross-motor skills
0-12 Months	5.3 Fine Motor Skills	
	5.3.1 Reaches and grasps objects	J. Fine-motor skills
	5.3.2 Feels and examines objects with mouth and hands	J. Fine-motor skills
	5.3.3 Handles objects haphazardly and then purposefully, flinging them, picking up and dropping them, dumping them, and transferring them from hand to hand	J. Fine-motor skills
	5.3.4 Uses pincer grasp to pick up objects	J. Fine-motor skills
13-24 Months	5.3.5 Rolls a small ball in imitation	J. Fine-motor skills
	5.3.6 Uses pincer grasp to place objects in and out of containers, in a tower of 3+ objects	J. Fine-motor skills
	5.3.7 Makes marks with a crayon or pencil, scribbling in a circular motion	R. Writing
25-36 Months	5.3.8 Scribbles and draws with various writing and drawing tools	R. Writing

Mississippi Early Learning Standards

COR Advantage Items

<i>Self-Help Development</i>		
0-12 Months	6.1 Eating	
	6.1.2 Reaches for and holds bottle	A. Initiative and planning K. Personal care and healthy behavior
13-24 Months	6.1.4 Eats with fingers	J. Fine-motor skills K. Personal care and healthy behavior
	6.1.5 Eats from a spoon and drinks from a cup independently	J. Fine-motor skills K. Personal care and healthy behavior
25-36 Months	6.1.6 Uses utensils and open cup properly most of the time	J. Fine-motor skills K. Personal care and healthy behavior
	6.1.7 Attempts to clean up after a meal	K. Personal care and healthy behavior
	6.1.8 Practices correct hand-washing before and after meals	K. Personal care and healthy behavior
	6.2 Toileting	
0-12 Months	6.2.1 Uses gestures or words to indicate that he is soiled	K. Personal care and healthy behavior
	6.2.2 Imitates hand-washing after toileting	K. Personal care and healthy behavior
13-36 Months	6.2.3 Uses words to report the need to use the toilet	K. Personal care and healthy behavior
	6.2.4 Undresses with little help to use the toilet	K. Personal care and healthy behavior
	6.2.5 Wipes self and flushes the toilet with little or no help	K. Personal care and healthy behavior
	6.2.6 Practices correct hand-washing after toileting	K. Personal care and healthy behavior

Mississippi Early Learning Standards

COR Advantage Items

<i>Self-Help Development CONT</i>		
0-12 Months	6.3 Dressing	
	6.3.1 Holds out arms and legs while being dressed	K. Personal care and healthy behavior
	6.3.2 Puts on and takes off hat	K. Personal care and healthy behavior
13-24 Months	6.3.3 Pulls off socks, unfastens shoes, coat, and pants	K. Personal care and healthy behavior
	6.3.4 Pushes arms through sleeves and legs through pants	K. Personal care and healthy behavior
	6.3.5 Puts on clothing with little help	K. Personal care and healthy behavior
25-36 Months	6.3.6 Puts on socks and shoes with little help	K. Personal care and healthy behavior
	6.3.7 Puts on coat with little help	K. Personal care and healthy behavior
	6.3.8 Uses snaps, zippers, and some buttons	K. Personal care and healthy behavior
0-24 Months	6.4 Daily Routines	
	6.4.1 Cooperates when teeth are brushed	K. Personal care and healthy behavior
	6.4.2 With guidance by an adult, puts away belongings and classroom materials	G. Community
	6.4.3 Practices wiping his nose	K. Personal care and healthy behavior
25-36 Months	6.4.4 Brushes teeth with little help	K. Personal care and healthy behavior
	6.4.5 With guidance by an adult, selects and puts away belongings and classroom materials	G. Community
	6.4.6 Selects and puts away belongings and classroom materials	G. Community GG. Geography
	6.4.7 Wipes nose	K. Personal care and healthy behavior
	6.4.8 Practices correct hand-washing after wiping nose	K. Personal care and healthy behavior