

Alignment of the 2011 Nevada Infant and Toddler Early Learning Guidelines With HighScope's 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2011 **Nevada Infant and Toddler Early Learning Guidelines** correspond to items from HighScope's 2014 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope curriculum). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



Nevada Early Learning Standards

COR Advantage Items

<i>Birth to Four Months</i>	
<p>I: Social & Emotional Development</p> <p>Experiencing, expressing, & managing emotions; developing relationships</p> <ul style="list-style-type: none"> Expresses feelings Interacts with adults and other children Begins to develop self-regulation 	<ul style="list-style-type: none"> D. Emotions E. Building relationships with adults F. Building relationships with other children D. Emotions
<p>II: Language Development</p> <p>Communicating & understanding spoken language</p> <ul style="list-style-type: none"> Begins to develop skills involved in conversations with others <p>Pre-Reading and Pre-Writing</p> <ul style="list-style-type: none"> Begins to develop skills that will lead to reading readiness 	<ul style="list-style-type: none"> K. Personal care and healthy behavior L. Speaking M. Listening and comprehension O. Alphabet knowledge P. Reading
<p>III. Cognitive Development</p> <p>Discovering the world</p> <ul style="list-style-type: none"> Begins to explore her body and environment 	<ul style="list-style-type: none"> I. Gross-motor skills J. Fine-motor skills R. Writing S. Number and counting T. Geometry: Shapes and spatial awareness BB. Observing and classifying FF. Knowledge of self and others
<p>IV: Physical Development</p> <p>Coordinate Movements</p> <ul style="list-style-type: none"> Uses repetition to move various body parts 	<ul style="list-style-type: none"> I. Gross-motor skills J. Fine-motor skills FF. Knowledge of self and others

Nevada Early Learning Standards

COR Advantage Items

<i>Five to Eight Months</i>	
I. Social and Emotional Development Developing a Sense of Self and Others <p>Expresses feelings</p> <p>Interacts with adults and other children</p> <p>Begins to develop self-regulation</p>	<p>D. Emotions</p> <p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>D. Emotions</p>
II. Language Development Understand and Communicate <p>Begins to develop skills involved in conversations with others</p> Pre-Reading and Pre-Writing <p>Begins to develop skills that will lead to reading readiness</p>	<p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>O. Alphabet knowledge</p> <p>N. Phonological awareness</p> <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p>
III. Cognitive Development Discover and Learn <p>Begin to develop skills that lead to Math concepts such as: Problem solving and Reasoning</p> <p>Begin to develop skills that lead to Science Concepts such as: Cause and effect and Daily routines</p>	<p>B. Problem solving with materials</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>V. Patterns</p> <p>GG. Geography</p> <p>W. Data analysis</p> <p>CC. Experimenting, predicting, and drawing conclusions</p>
IV. Physical Development Coordinate Movements <p>Physical and Large Motor Development</p> <p>Fine Motor Development</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p>

Nevada Early Learning Standards

COR Advantage Items

<i>Nine to Twelve Months</i>	
<p>I. Social & Emotional Development</p> <p>Developing a Sense of Self and Others</p> <p>Expresses and identifies feelings</p> <p>Interacts with adults and other children</p> <p>Begins to develop self-regulation</p> <p>Begins to develop self-confidence and independence</p> <p>Begin to develop pro-social behaviors</p> <p>Develops attending and focusing skills</p>	<p>D. Emotions</p> <p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>AA. Pretend play</p> <p>D. Emotions</p> <p>J. Fine motor skills</p> <p>K. Personal care and healthy behavior</p> <p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>A. Initiative and planning</p> <p>E. Building relationships with adults</p>
<p>II. Language Development</p> <p>Understand and Communicate</p> <p>Begin to develop skills involved in communicating with others</p> <p>Pre-Reading and Pre-Writing</p> <p>Begins to develop skills that lead to reading readiness: Different sounds of language; Development of vocabulary and comprehension; Develops knowledge of book handling</p> <p>Begins to develop skills that lead to writing</p>	<p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p> <p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>N. Phonological awareness</p> <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p> <p>J. Fine-motor skills</p> <p>R. Writing</p> <p>X. Art</p>

Nevada Early Learning Standards

COR Advantage Items

<i>Nine to Twelve Months CONT</i>	
<p>III. Cognitive Development</p> <p>Discover and Learn</p> <p>Begin to develop skills that lead to math concepts such as: Problem solving; Communication; Reasoning; Memory</p> <p>Begin to develop skills that lead to science concepts such as: Cause and effect; Daily routines; Imitation of gestures and use of objects; Identify body parts</p>	<p>A. Initiative and planning B. Problem solving with materials T. Geometry: Shapes and spatial awareness U. Measurement GG. Geography</p> <p>I. Gross-motor skills K. Personal care and healthy behavior L. Speaking N. Phonological awareness AA. Pretend play BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions GG. Geography</p>
<p>IV. Physical Development</p> <p>Coordinate Movements</p> <p>Physical development: Large motor development</p> <p>Fine motor development</p> <p>Health</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills R. Writing</p> <p>D. Emotions K. Personal care and healthy behavior FF. Knowledge of self and others</p>
<p>V. Creative Expression</p> <p>Creativity & Critical Thinking</p> <p>Begins to develop creative thinking: Explore the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic play.</p>	<p>J. Fine-motor skills K. Personal care and healthy behavior T. Geometry: Shapes and spatial awareness Y. Music AA. Pretend play BB. Observing and classifying</p>

Nevada Early Learning Standards

COR Advantage Items

<i>Thirteen to Eighteen Months</i>	
<p>I. Social & Emotional Development</p> <p>Developing a Sense of Self and Others</p> <p>Expresses feelings and develops self-recognition</p> <p>Interacts with adults and other children</p> <p>Begins to develop self-regulation</p>	<p>D. Emotions</p> <p>D. Emotions</p> <p>E. Building relationships with adults</p> <p>F. Building relationships with other children</p> <p>D. Emotions</p> <p>H. Conflict resolution</p>
<p>II. Language Development</p> <p>Communicating and understanding</p> <p>Begins to develop listening and speaking skills: Understands the meaning of words and gestures; Uses conventions of speech; Listens to stories, directions and conversations; Communicates using sounds words and gestures.</p> <p>Pre-reading and Pre-writing</p> <p>Begins to develop skills that will lead to reading readiness: Recognizes and reacts to sounds; Increases vocabulary; Increases comprehension; Develops book handling skills</p> <p>Begins to develop skills that will lead to writing</p>	<p>L. Speaking</p> <p>M. Listening and comprehension</p> <p>N. Phonological awareness</p> <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p> <p>N. Phonological awareness</p> <p>P. Reading</p> <p>Q. Book enjoyment and knowledge</p> <p>Z. Movement</p> <p>R. Writing</p> <p>X. Art</p>
<p>III. Cognitive Development</p> <p>Discovering the world</p> <p>Explores and experiments with objects in the environment</p> <p>Begins to develop skills that lead to Math concepts such as: Problem solving; Communication; Reasoning; Memory</p>	<p>B. Problem solving with materials</p> <p>BB. Observing and classifying</p> <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>DD. Natural and physical world</p> <p>A. Initiative and planning</p> <p>B. Problem solving with materials</p> <p>G. Community</p> <p>AA. Pretend play</p> <p>FF. Knowledge of self and others</p>

Nevada Early Learning Standards

COR Advantage Items

<p>Thirteen to Eighteen Months CONT</p>	<p>A. Initiative and planning G. Community K. Personal care and healthy behavior AA. Pretend play CC. Experimenting, predicting, and drawing conclusions</p>
<p>IV. Physical Development</p> <p>Coordinate Movements</p> <p>Large Motor Development: Moves constantly, showing increasing large muscle control</p> <p>Continues to refine Fine Motor Development: Begins to develop manipulative skills</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills U. Measurement R. Writing</p>
<p>V. Creative Expression</p> <p>Creativity & Critical Thinking</p> <p>Begins to develop creative thinking: Explores the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic play</p>	<p>A. Initiative and planning B. Problem solving with materials T. Geometry: Shapes and spatial awareness Y. Music Z. Movement AA. Pretend play BB. Observing and classifying</p>

Nevada Early Learning Standards

COR Advantage Items

<i>Nineteen to Twenty Four Months</i>	
I. Social & Emotional Development	
Developing a sense of self and others	
Expresses feelings	D. Emotions
Continues to develop self-regulation	A. Initiative and planning D. Emotions G. Community H. Conflict resolution FF. Knowledge of self and others
Interacts with adults and other children	E. Building relationships with adults F. Building relationships with other children AA. Pretend play
Begins to develop a sense of self confidence	A. Initiative and planning B. Problem solving with materials D. Emotions
Begins to develop pro-social behaviors	A. Initiative and planning D. Emotions E. Building relationships with adults AA. Pretend play
Begin to develop attending & focusing skills	A. Initiative and planning
II. Language Development	
Understand and Communicate	
Continue to develop listening and speaking skills	L. Speaking M. Listening and comprehension
Pre-Reading and Pre-writing	
Begins to develop skills that will lead to reading readiness: Recognizes and reacts to sounds: Recognizes and reacts to sounds; Increases vocabulary; Increases comprehension; Shows interest in book reading	D. Emotions M. Listening and comprehension N. Phonological awareness P. Reading Q. Book enjoyment and knowledge Y. Music Z. Movement
Continue to develop pre-writing skills	R. Writing X. Art

Nevada Early Learning Standards

COR Advantage Items

<i>Nineteen to Twenty Four Months CONT</i>	
<p>III. Cognition Development</p> <p>Mathematical Exploration and Learning</p> <p>Begin to develop math skills such as: Identify body parts; Problem solving; Communication; Reasoning; Memory</p> <p>Scientific Exploration and Learning</p> <p>Begin to develop skills that lead to science concepts such as: Identify body part; Cause and effect; Daily routines; Imitation of gestures and use of objects; Identification of body parts.</p>	<p>C. Reflection</p> <p>J. Fine-motor skills</p> <p>S. Number and counting</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>U. Measurement</p> <p>V. Patterns</p> <p>Y. Music</p> <p>BB. Observing and classifying</p> <p>B. Problem solving with materials</p> <p>K. Personal care and healthy behavior</p> <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>DD. Natural and physical world</p>
<p>IV. Physical Development</p> <p>Coordinate Movements</p> <p>Physical Development: Large motor development</p> <p>Fine Motor Development</p> <p>Develop skills that lead to good health practices</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> <p>K. Personal care and healthy behavior</p>
<p>V. Creative Expression</p> <p>Creativity and critical thinking</p> <p>Begins to develop creative thinking: Explores the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic play</p>	<p>B. Problem solving with materials</p> <p>V. Patterns</p> <p>Y. Music</p> <p>AA. Pretend play</p> <p>CC. Experimenting, predicting, and drawing conclusions</p>

Nevada Early Learning Standards

COR Advantage Items

<i>Twenty Four to Thirty Months</i>	
<p>I. Social & Emotional Development</p> <p>Developing a sense of self and others</p> <p>Expresses feelings</p> <p>Continues to develop self-regulation</p> <p>Interacts with adults and other children</p> <p>Begins to develop a sense of self confidence</p> <p>Begins to develop pro-social behaviors: Have beginning understanding of consequences when following routines and recreating familiar events</p>	<p>D. Emotions</p> <p>D. Emotions G. Community H. Conflict resolution K. Personal care and healthy behavior</p> <p>D. Emotions E. Building relationships with adults F. Building relationships with other children H. Conflict resolution</p> <p>B. Problem solving with materials K. Personal care and healthy behavior</p> <p>A. Initiative and planning F. Building relationships with other children G. Community AA. Pretend play</p>
<p>II. Language Development</p> <p>Understand and Communicate</p> <p>Continue to develop listening and speaking skills</p> <p>Pre-Reading/Pre-Writing</p> <p>Begins to develop skills that will lead to reading readiness: Identify body parts; Recognizes and reacts to sounds; Increases vocabulary Increases comprehension; Show interest in book reading; Recognizes symbols have corresponding meaning</p> <p>Continue to develop pre-writing skills: Use writing utensils for scribbles and drawings</p>	<p>F. Building relationships with other children L. Speaking M. Listening and comprehension N. Phonological awareness Y. Music</p> <p>K. Personal care and healthy behavior M. Listening and comprehension N. Phonological awareness P. Reading Q. Book enjoyment and knowledge</p> <p>R. Writing X. Art AA. Pretend play</p>

Nevada Early Learning Standards

COR Advantage Items

<i>Twenty Four to Thirty Months CONT</i>	
<p>III. Cognitive Development</p> <p>Mathematical Exploration and Learning</p> <p>Begin to develop math skills such as: Problem solving; Communication; Reasoning; Memory; Quantity and number relationships</p> <p>Scientific Exploration and Learning</p> <p>Begin to develop skills that lead to science concepts such as: Cause and effect; Daily routines; Imitation of gestures and use of objects; Identification of body parts' Observation of the world and nature</p>	<p>B. Problem solving with materials C. Reflection M. Listening and comprehension U. Measurement BB. Observing and classifying HH. History</p> <p>B. Problem solving with materials K. Personal care and healthy behavior BB. Observing and classifying DD. Natural and physical world EE. Tools and technology</p>
<p>IV. Physical Development</p> <p>Coordinate Large and Small Muscles to Move and Play</p> <p>Large motor development: Perform more complex movements with his arms and legs</p> <p>Fine Motor Development: Use improved eye-hand coordination to explore and manipulate objects</p> <p>Develop skills that lead to good Health practices</p>	<p>I. Gross-motor skills</p> <p>J. Fine-motor skills</p> <p>K. Personal care and healthy behavior</p>
<p>V. Creative Expression</p> <p>Creativity & Critical Thinking</p> <p>Begins to develop creative thinking: Explore the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic plan</p>	<p>X. Art Y. Music AA. Pretend play BB. Observing and classifying</p>

Nevada Early Learning Standards

COR Advantage Items

<i>Thirty Months to Three Years</i>	
I. Social & Emotional Development	
Developing a Sense of Self and Others	
Identifies and expresses feelings	D. Emotions
Continues to develop self-regulation	B. Problem solving with materials D. Emotions G. Community H. Conflict resolution
Interacts with adults and other children	D. Emotions E. Building relationships with adults F. Building relationships with other children H. Conflict resolution AA. Pretend play
Continues to develop a sense of self confidence	A. Initiative and planning B. Problem solving with materials
Continues to develop pro-social behaviors	D. Emotions F. Building relationships with other children AA. Pretend play
Begins to develop attending and focusing skills	A. Initiative and planning G. Community
II. Language Development	
Communicating and Understanding	
Continue to develop skills in listening and speaking	L. Speaking M. Listening and comprehension
Pre-reading and Pre-writing	
Continues to develop skills that will lead to reading readiness: Increases vocabulary; Increases comprehension; Shows interest in book reading	M. Listening and comprehension N. Phonological awareness P. Reading Q. Book enjoyment and knowledge T. Geometry: Shapes and spatial awareness Y. Music Z. Movement GG. Geography
Continues to develop writing skills	R. Writing X. Art

Nevada Early Learning Standards

COR Advantage Items

<i>Thirty Months to Three Years CONT</i>	
III. Cognitive Development Mathematical Exploration and Learning Continue to develop math skills such as: Problem solving; Communication; Reasoning; Memory	S. Number and counting U. Measurement T. Geometry: Shapes and spatial awareness BB. Observing and classifying HH. History
Scientific Exploration and Learning Develop skills that lead to science concepts such as: Cause and effect; Daily routines; Imitation of gestures and use of objects; Identification of body parts	B. Problem solving with materials BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world EE. Tools and technology
IV. Physical Development Combine Several Large Muscle Skills When Playing Develop large motor skills Develop fine motor skills Develop skills that lead to good health practices	I. Gross-motor skills J. Fine-motor skills K. Personal care and healthy behavior
V. Creative Expression Creativity and creative expression Begins to develop creative thinking: Explore the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic explore art materials	L. Speaking M. Listening and comprehension X. Art Y. Music Z. Movement BB. Observing and classifying

Nevada Early Learning Standards

COR Advantage Items

Three Years	
I. Social & Emotional Development	
Developing a Sense of Self and Others	
Identifies and expresses feelings	D. Emotions
Continues to develop self-regulation	D. Emotions G. Community H. Conflict resolution K. Personal care and healthy behavior
Interacts with adults and other children	E. Building relationships with adults F. Building relationships with other children
Continues to develop pro-social behaviors	D. Emotions F. Building relationships with other children H. Conflict resolution AA. Pretend play FF. Knowledge of self and others
Continue to develop a sense of self confidence	A. Initiative and planning B. Problem solving with materials
Continue to develop attending and skills	A. Initiative and planning
II. Language Development	
Communicating and Understanding	
Continue to develop skills in listening and speaking Use more conventions of speech: Have more meaningful conversations with peers and adults	K. Personal care and healthy behavior L. Speaking M. Listening and comprehension N. Phonological awareness P. Reading HH. History
Pre-Reading and Pre-writing	
Continues to develop skills that will lead to reading readiness: Recognizes and reacts to sounds; Increases vocabulary; Increases comprehension; Shows interest in book reading; Recognizes that symbols have corresponding meaning	L. Speaking M. Listening and comprehension N. Phonological awareness O. Alphabet knowledge P. Reading Q. Book enjoyment and knowledge Y. Music GG. Geography
Continues to develop writing skills	R. Writing X. Art AA. Pretend play

Nevada Early Learning Standards

COR Advantage Items

<i>Three Years CONT</i>	
<p>III. Cognitive Development</p> <p>Mathematical Exploration and Learning</p> <p>Continue to develop math skills such as: Problem solving; Communication; Reasoning; Memory</p> <p>Scientific Exploration and Learning</p> <p>Develop skills that lead to science concepts such as: Cause and effect; Daily routines; Imitation of gestures and use of objects; Identification of parts of the body</p>	<p>S. Number and counting T. Geometry: Shapes and spatial awareness U. Measurement V. Patterns BB. Observing and classifying</p> <p>BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world EE. Tools and technology</p>
<p>IV. Physical Development</p> <p>Coordinate Movements</p> <p>Develop large motor skills Develop fine motor skills Develop skills that lead to good health practices</p>	<p>I. Gross-motor skills J. Fine-motor skills K. Personal care and healthy behavior</p>
<p>V. Creative Expression</p> <p>Creativity & creative expression</p> <p>Continues to develop creative thinking: Visual arts</p> <p>Music and movement</p> <p>Participates in more complex scenarios in dramatic play</p>	<p>A. Initiative and planning B. Problem solving with materials H. Conflict resolution J. Fine-motor skills</p> <p>Y. Music Z. Movement</p> <p>AA. Pretend play</p>