

Alignment of the 2010 North Dakota Early Learning Guidelines Ages Three Through Five With HighScope's 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2010 **North Dakota Early Learning Guidelines** correspond to items from HighScope's 2014 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope educational approach). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



North Dakota Early Learning Guidelines

COR Advantage Items

<i>Health and Physical Development</i>	
A. Gross Motor Development	I. Gross-motor skills
B. Fine Motor Development	J. Fine-motor skills
C. Physical Health and Well-Being	K. Personal care and healthy behavior
<i>Social and Emotional Development</i>	
A. Self Concept	D. Emotions FF. Knowledge of self and others
B. Self Regulation	D. Emotions G. Community
C. Self Reliance and Resiliency	D. Emotions K. Personal care and healthy behavior H. Conflict resolution
D. Social Competence	F. Building relationships with other children H. Conflict resolution
E. Interactions with Peers and Adults	E. Building relationships with adults F. Building relationships with other children
<i>Approaches to Learning</i>	
A. Initiative and Curiosity	A. Initiative and planning
B. Engagement and Persistence (e.g., application)	A. Initiative and planning B. Problem solving with materials H. Conflict resolution
C. Flexibility and Risk Taking	B. Problem solving with materials
D. Imagination and Invention (e.g., creativity)	B. Problem solving with materials AA. Pretend play
F. Reflection and Interpretation (e.g., analysis, evaluation)	B. Problem solving with materials C. Reflection CC. Experimenting, predicting, and drawing conclusions

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<i>Expressive Arts and Creative Thinking</i>	
A. Music and Dance	Y. Music Z. Movement
B. Visual Arts	X. Art
C. Dramatic Play and Movement	AA. Pretend play
D. Appreciation of the Arts	X. Art Y. Music Z. Movement AA. Pretend play
<i>Language and Literacy</i>	
A. Listening and Comprehension	M. Listening and comprehension II. Listening to and understanding English
B. Speaking and Communicating	L. Speaking M. Listening and comprehension JJ. Speaking English
C. Phonological Awareness	N. Phonological awareness
D. Emergent Reading	M. Listening and comprehension O. Alphabet knowledge P. Reading Q. Book enjoyment and knowledge
E. Emergent Writing	R. Writing X. Art
<i>Mathematics and Logical Thinking</i>	
A. Number Sense and Operations	S. Number and counting T. Geometry: Shapes and spatial awareness V. Patterns BB. Observing and classifying
B. Spatial Sense	B. Problem solving with materials T. Geometry: Shapes and spatial awareness BB. Observing and classifying
C. Measurement	U. Measurement HH. History
D. Patterns and Algebra Functions	V. Patterns BB. Observing and classifying
E. Representing and Interpreting Data	W. Data analysis BB. Observing and classifying
F. Reasoning	B. Problem solving with materials S. Number and counting V. Patterns

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<i>Science and Problem Solving</i>	
A. Knowledge	BB. Observing and classifying DD. Natural and physical world EE. Tools and technology
B. Observation	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world
C. Inquisitiveness	CC. Experimenting, predicting, and drawing conclusions
D. Investigation	W. Data analysis BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology
E. Application	CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology
<i>Social Studies</i>	
A. Families and Cultures	FF. Knowledge of self and others
B. Community	G. Community FF. Knowledge of self and others
C. Decision Making	D. Emotions K. Personal care and healthy behavior H. Conflict resolution
D. Places and Environments	GG. Geography
F. Passage of time	C. Reflection HH. History